

special team meeting 11-8-11

Dorothy

In year one if you have 2 schools with same grade level offer school choice

you may offer SES (supplemental education services) outside parties - approved through ADE

2nd year you have to offer SES (state approved programs) and \$200,000 must be set aside for this. 20% of Title One

In april or may any money left over will be put back into Title One Money

Have a night where the SES programs come in and present to parents so parents can choose for their child what they want and we pay for it

We don't have to let them use our facilities unless they pay rent

SES company is responsible to show results to state

Only available for SED students at PMS even though we are on alert for special ed.

a lot are on line so we have to provide computer to family home

ACSIP says I have to set it aside this year, but not what regulation says so Dorothy is working on this.

Can be taken out of other funds if budgeted

More PD is put in building/math facilitator available to them

Not really worried about you until year 4 or 5

Cotter and Norfolk aren't there because they don't have the numbers

AYP final report for 2011

HS alert for math with economically disadvantaged students

JH not on alert

PMS Year 1 whole school improvement (SI one) in math and literacy for students with disabilities

HIS alert for math and literacy for students with disabilities

NWH alert for math and literacy for students with disabilities

K not on alert

District 6-8 Literacy alert (overall) for students with disabilities and economically disadvantaged

HS didn't have graduation rate met - may be a secondary indicator

for last year for math alert for economically disadvantaged

for last 3 years for math and literacy alert for students with disabilities

algorithm from ADE determines which they use - the one in our favor is used

HS has to meet or exceed cut score for all sub pops or be in year one

safe harbor has to have 95% tested and graduation rate of 70% and show proficiency change (number of students that made progress) 4 out of 8 groups went down of sub pops at HS

so students are added over a 3 year period with sub pops

If student pop is less than 800 then the magic number is 400

800 or more it's 5%

59 is our magic number at HS - % P or A over 3 years is the sum of all the prof or adv over 3 years divided by the total tested over 3 years

rational was to soothe the large schools because small schools will have nothing so they decided to add.

Support Michele at PMS

State expectations - see above

find out and follow up on appeal and why JH is not on alert

HS is assumed to be on alert because didn't meet graduation rate of safe harbor

Dr Myers

AdvancED

Dec 11-14 is visit

SAR emailed to all Spec Team

Joy is putting on website

Team did well in putting it together

principals went over it and looked at overall rating and modified some. We think we are highly functional in all, but put only in standard one and the rest were functional

transportation (Wes)/food/hospitality (Mollie Morgan) is taken care of

LAG is working on schedule

Sunday Night

dinner - special team and principals should be present - getting to know each other more than going over SAR

Prairie Grove had a notebook for visiting team - we need to set up a similar

notebook for our visiting team because it had a list of all people being interviewed for tallies for the group

so each school must submit for their teams to be interviewed

Section one - schedule of visit

Section two - board

Section three - standards

S 4 - quality assurance - SAR summary

Mission/Vision in front

Notebook on Common Core State Standards on what we are doing to prepare.

every school has a nice working area with refreshments

special team be here for principals meeting

9:00 agenda review

principals meeting - stay for schedules and discussion of interview teams

Monday morning

Overview by super

interview super

standards presented

Special Team and Principals are here and presented by who wrote it.

Put in a powerpoint for overview of each standard

leadership team interview

AP - how many taking exams - darla getting

school visits - individual school principals gave their school info not district info

encourage principals and team to read SAR and be familiar with it

HS covering in Academy Meetings

emphasize to other principals to do this before visit

teachers should be familiar but need to say what they want to say

we have 500 employees so it's hard to get it to all.

Classified staff need to be aware also - tech, wes, food service, mike walker

principals have been given questions for interviews -

schedule defined by next week

principals get interview teams together

Get list of questions to teachers to be asked - Dr G will be to next Wed meeting

As soon as schedule is out, then principals need to give their leadership team, teachers, etc

Monte - on artifacts

flash drive that has everything that is needed for each visiting team member and we also have notebooks

Need facilities plan, response to intervention, steering committee (strategic council) need notes from them - Dr Myers will explain during his overview, special team minutes, show where stake holders represent demographics and board represent community, crisis intervention plan (special ed

specifically)

Dr Myers: last year new administration and this year we don't have literacy person so special team is working on curriculum and instruction as needed

Need facilities plan put on web

Myers: Give Dr. G feed back to what we need to do. - how do we drive the work - like we don't have a curriculum director - what do we need to do our work properly - read executive summary for suggestion of trends to look at

Dr G: Math and Literacy task force has lined out sequentially what is burning in the hearts of those teachers and where we need to go with that.

Special team is also partnered with this concept

Myers: We do so much in curriculum the visiting team won't see everything but that we have a collaborative effort

Dr. G: Update of task force

Teacher from each building and Dorothy and Darla

Literacy - 2 meetings

first meeting - created list of projects and order of importance

1. Target Testing K-12
2. CCCSS
3. Vertical Alignment
4. Peer Observations
5. ACSIP - knowing what's in it and implementing
6. Interventionists Program Training
7. Parent Assuring Literacy Success (PALS)
8. ELL - training people in ELL
9. Core Philosophy

math - 1 meeting

1. Core Philosophy
2. Interventions and providing it for students and training
3. Target Testing
4. ACSIP
5. Technology in Math
6. CCSS
7. Vertical Alignment
8. Standards Based Report Card
9. ELL Training

10. Math Glossary

Target Testing we need to focus

TLI has come to talk with them

Wireless Generation will come to visit

Classworks has a formative assessment

CCSS & PARCC

May 4th we are bringing in an expert (dorothy is paying for) from Chicago

Full day of in-service for all but K & HS (registration day)

8-3 at dunbar grades 1-9

Vertical Alignment

need time to work through documents and align

From Lisa Carter's work

(Handout)

Backwards curriculum alignment - start with HS and work back

1. Strong curriculum
2. assessments to the curriculum
3. High expectations and differentiations
4. time for collaboration and reflection with teachers and administration

CCSS has higher level thinking skills - g/t and cc are similar

Meeting with Becca Martin to make sure PPC blesses the dates to work on this

Moving Technology day to August - full day

On going reflections throughout school year

Special Team- most are on as an administrator

Keith may want to position someone on the math teams since technology is a big concern for math

Meet with dorothy and darla and anyone else and what the facilitators need to present this meeting - may take two days in may to meet with facilitators

June 13 can request a flex day to go over the work.

Dorothy: PD sheets need to be incorporated for supplies and needs - put in acsp to demonstrate what we are doing. we can put them in since going across building lines

Dr. G: Science met yesterday to align

Integrated alignment is critical because of year one and alert status

Teachers have talked about blogging
Amp up communication between departments and poor areas

If you see another way to restructure and plan let Dr. G know
Dorothy: This will open up

Monte: Integration with art and math (example)
Dorothy: next evolution would be for music, art visiting math and literacy

Bridgett: first alignment then phase in other content areas

Myers: have a philosophical base for what you do
big picture - leadership across district on integrated learning have a philosophical base to work from.
bringing people in to work on base for administration

Darla: literacy is integrated with history, social studies, etc
this has to be included in some phase somewhere

Debbie: same thing - just completed Barton two training because students are progressing in level one
ready for monitoring next year
state conference this wed, thurs, fri

Monte: finish touches on AdvancED - only when I can't find something, I'll come knocking. It's almost
here. Want it to be done and ready to go
Another job - working on job descriptions for their employees
looking at bentonville and rogers
putting together what reflects for mountain home
Teachers and Counselors in Bentonville and Rogers didn't have JD
tied to evaluations
ready by first of June for board approval
then on web

Dorothy: business as usual - a lot of november PD
acsip will be ready and put on web this month

Naomi: kids coming in - seems like new one every week
drowning in paper work
a lot of info on CCSS and lends itself to differentiation
better for kids and how they learn and getting them ready for world

Keith: next week - get board approval for 100 new computers
just finished first phase of wireless planning - evaluation on equipment

moved to Moraki equipment - better features - evaluation set in - we can either purchase or send back
put have to have approval first
website updated - meeting with devona to work on it

Bridgett: just returned from Cal for NCACC - beneficial to our program
sandy middle staff is offering her services free of charge is we pay for flight and hotel - she is where we
got training for teacher

Also, through networking, met a lady who works for Chamber of Commerce in Nashville district. How do
we get this out to community? She had great ideas to have VIP visits where business, parents, etc come
and tour facility to get word out on what we are doing

Billy Donagan - she did a mini help session on the freshman piece
I can email her to help with problem solving.

Kentucky is interested in seeing school from presentation

Bay HS is here on Nov 9

JA Fair is here on Dec 7

\$6500 made on Career academy program

Bruce Lazarus: We are wanted to present in Little Rock including a student panel.

Career Academy Initiative is out of money so these school visits are huge

Up for CareerAcademy NCAC review - two academies are model status and CAB is certified. We should
get them free - last round

When we get money, we will do it.

Confident all three will be model status

Can't give them everything we do in the 20 minute time

Keith is working on having the Jonesboro kids and our kids had a panel
discussion to put on website

Darla: target testing, first round of online Algebra I strand analysis at BCAS, Algebra I online test next
week, CCSS, Task Force, PMS data wall with literacy and math, AP training this Friday in Fayetteville

1: KA, BS

2: Dr G, DC, NL

3. Dr. G, DD, RP

4: MB, DA, DD, NL

5. DC, JK, RP, DA

6. BS

7. MB, KA, DC

Think of how we will present these standards
powerpoint like report to public

present key point on specific standards

3 main points for each standards

power standard - most powerful that presents alignment

meeting adjourned